

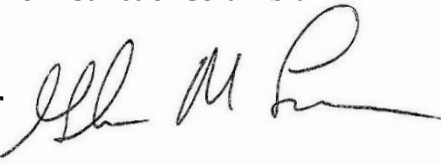
Government of the District of Columbia
Office of the Chief Financial Officer



Glen Lee
Chief Financial Officer

MEMORANDUM

TO: The Honorable Phil Mendelson
Chairman, Council of the District of Columbia

FROM: Glen Lee
Chief Financial Officer 

DATE: September 13, 2024

SUBJECT: Fiscal Impact Statement – Cardiac Planning and Response (“CPR”) Amendment Act of 2024

REFERENCE: Bill 25-570, Draft Committee Print as provided to the Office of Revenue Analysis on September 6, 2024

Conclusion

Funds are sufficient in the fiscal year 2025 budget and fiscal year 2025 through fiscal year 2028 budget and financial plan to implement the bill.

Background

The bill requires¹ that schools establish Cardiac Emergency Response Plans (CERPs) by the beginning of the 2025-2026 school year. A CERP is a written document that establishes the specific steps to be taken to reduce death from cardiac arrest in schools. Each school must have at least one Automated External Defibrillator (AED) on-site, placed according to the school's CERP and in compliance with guidelines from recognized organizations such as the American Heart Association. The Fire and Emergency Medical Services Department (FEMS), in collaboration with the Office of the State Superintendent of Education (OSSE), must develop a model CERP. This model CERP must incorporate evidence-based elements and offer guidance on establishing a cardiac emergency response team, maintaining AEDs, providing staff training, and outlining communication protocols during cardiac emergencies.

¹ By amending The Public Access to Automated External Defibrillator Act of 2000, effective April 27, 2001 (D.C. Law 13-278; D.C. Official Code § 7-2371.01 et seq.).

The Honorable Phil Mendelson

FIS: Bill 25-570, "Cardiac Planning and Response ("CPR") Amendment Act of 2024," Draft Committee Print as provided to the Office of Revenue Analysis on September 6, 2024

Financial Plan Impact

Funds are sufficient in the fiscal year 2025 budget and fiscal year 2025 through fiscal year 2028 budget and financial plan to implement the bill.

Public schools are already required to have procedures in place for responding to a medical emergency involving cardiac arrest, including the appropriate use of an AED. Schools must also train certain staff members on these procedures and how to use an AED. Requiring schools to have a CERP will standardize these procedures. FEMS and OSSE can develop a model CERP with existing resources. FEMS already publishes a model CERP² which can be modified to create a school-specific CERP.

² See CERP Template. Available at <https://fems.dc.gov/aed>.